

Reviewer name:

Badge Challenge Peer Review Form

Name of person you are reviewing for: Evan Example

Name of **Supra-Badge** learner has submitted for: Professional Foundations in LDT

Name of **Sub-Badge** learner has submitted for: PROFESSIONAL FOUNDATIONS IN LDT OPTIONS:

Name of **Challenge** learner has submitted for:

- Professional Foundations Challenges: -N/A
- Planning and Analysis Challenges: -N/A
- Design and Development Challenges: -N/A
- Evaluation and Implementation Challenges: -N/A

EVIDENCE/ARTIFACTS

NOTE: Please refer to Passport for the definition of each challenge and sample evidence.

Why does the evidence submitted meet the requirements of the challenge (or if not, what specifically needs to be done in order for the requirements to be met)? List at least one strength and one opportunity for growth (suggestion).

For this challenge, "Apply appropriate motivational design principles", Evan has submitted the Comparative Organizer assignment from EDCI 531. This evidence does not adequately fulfill the requirements for this challenge. Specifically, the artifact submitted lacks examples of instructional materials and assessments to demonstrate design choices in accordance of the motivational theory.

Additionally, the artifact lacks the comparative element between different learning theories to enhance understanding of the characteristics of the Schema Theory in light of other learning theories.

For the question: "What is the role of the teacher/instructor in the learning process?" Evan and his team members have presented examples of using preexisting schemas or activating prior knowledge however the examples can be more specific, in-depth and highlighting the role of activation of preexisting knowledge.

Strengths of the artifact: Evan and his team members have clearly worked hard on this document. The organization of information is succinct. The summary of the schema theory is in-dept and easy to follow.

Opportunities for growth: The artifact presented can serve as good outline or draft to build upon. The document has room to add more elements to demonstrate application of the Schema theory through:

1. Design and create instructional materials and assessment to go along with the comparative organizer.
2. Develop a true comparative organizer by comparing Schema theory to other learning theories.
3. Give specific examples of activation of pre-existing knowledge.

Evidence "checklist":

☐ Evidence is professional and in its final state (no spelling or grammatical errors, citations were used, evidence is organized)

☐ If evidence is work-related, supporting documentation from a supervisor is included.

Badge Challenge Peer Review Form

REFLECTION

NOTE: Please refer to Passport for Reflection Instructions for additional guidance if needed.

Does the reflective text provided make a clear connection between the evidence provided and how it satisfies the requirements of the challenge? Or if not, what needs to be explained in order to make the connection clear? List at least one strength and one opportunity for growth (suggestion).

Evan's self-reflection portion of the artifact provided incomplete evidence of how the artifact can meet the requirements of the challenge.

Strengths: Evan presents a good description of how they utilized the question/ answer format of comparative organizer to highlight key features of this learning theory, including history and basic strategies.

Opportunities for growth: Build connection between how the artifacts meet challenge requirements.

Reflection "checklist":

Competency and artifact identification

- ☒ Author describes the competency he/she is pursuing
- ☒ Author identifies the artifact used to meet the competency
- ☐ Artifact is clearly aligned with competency
- ☐ Author describes how the artifact(s) supports the competency he/she is trying to meet
- ☐ Competency alignment with prior knowledge/experiences

Reflection on experiences

Author reflects on:

- ☒ Why the artifact works well or not for the challenge
- ☒ Author addresses potential opportunities to be made in the future to help advance his or her skillset

Badge Challenge Peer Review Form

PRESENTATION AND ADDITIONAL COMMENTS

Address any presentation errors with materials (grammar, design, professionalism, etc.).

Any additional comments or concerns about the learner's submission?

The presentation looks organized and professional, however the document needs editing for spelling grammar errors example: "pre-existing" (preexisting) and "Schema's" (schemas)

REQUEST FOR CLARIFICATION

If you do not feel learner has met all requirements (the badge challenge and/or the reflection text) adequately, please check the sections above and list items to be corrected before learners next submission. Please be detailed and explain reasoning as to why the learner has not met the requirements from your point of view (this can include requesting additional information regarding the artifact or evidence). Any additional comments can be made below:

Further clarification is needed using instructional materials and assessments designed using the principles of Schema Learning Theory.